Pendleton Elementary
902 E. Queen Street
Pendleton, SC 29625

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	**Principal:**	Adam Dymond
Enrollment:	418 students	**Superintendent:**	Lee M. D'Andrea, PhD
School Phone:	864-403-2500	**Board Chair:**	Tom Dobbins, PhD
School Website:	http://pes.anderson4.org		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
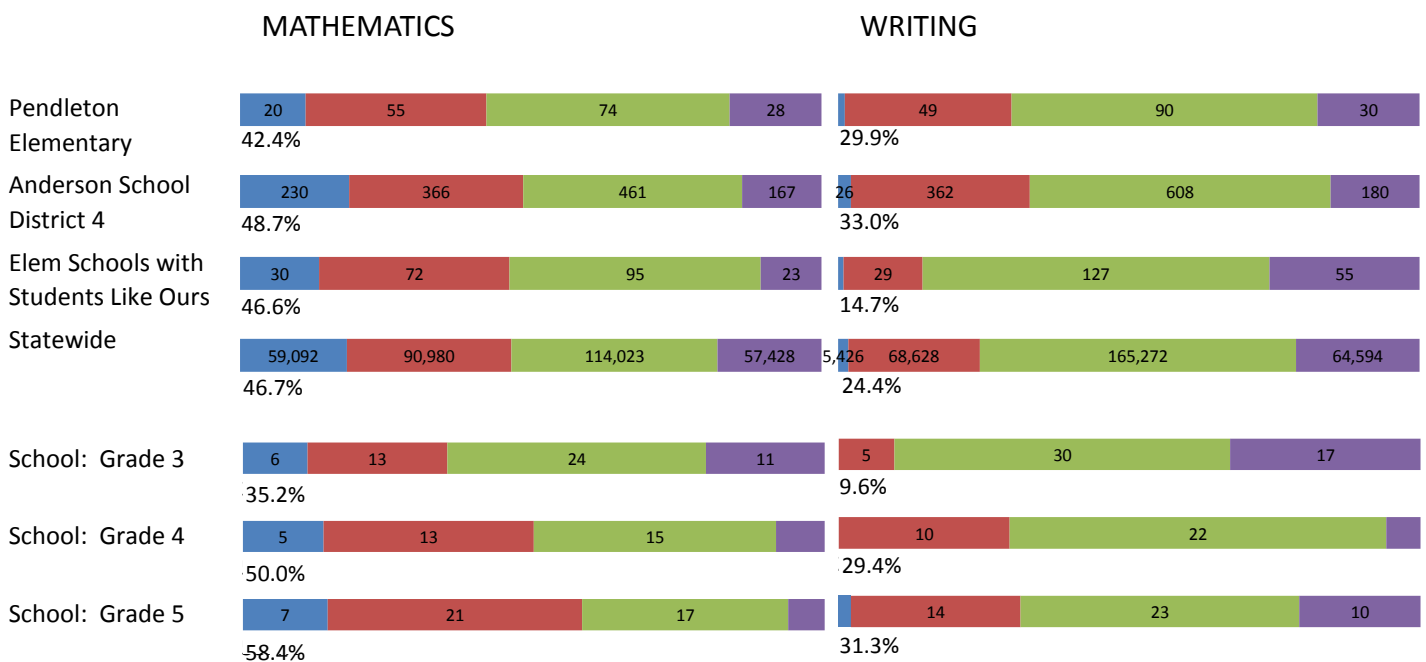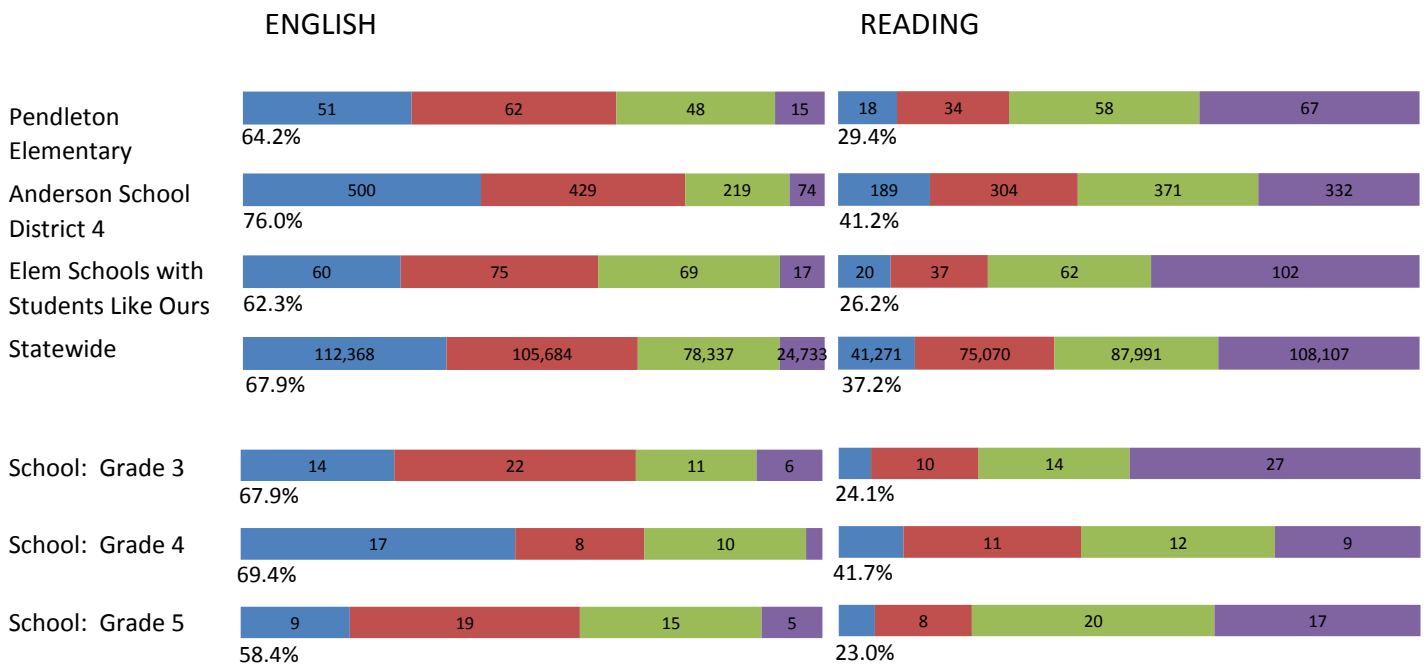
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Students at Pendleton Elementary School develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through their academic study of political, economic, social, and cultural relationships of the world. With global learning being one of our school's signature experiences, daily teaching is enhanced by the latest touch technologies and virtual learning opportunities. Additionally, parents of primary grades may enroll their students in Montessori education, which uses a multi-age, non-graded approach to skill mastery. This signature experience offers children the opportunity to take part in a Montessori program with authentic Montessori materials and a curriculum prepared by teachers who have completed Montessori training institutes. As a student progresses through the grade levels, learning is enriched with a yearlong focus on one of the seven continents. As they pass through Pendleton, throughout their elementary career, students will have had a true global experience while learning the basic phrases in the languages spoken in Europe, South America, North America, Africa, Australia, Asia, and Antarctica. All teachers have been trained in student engagement using Ron Clark Academy strategies. The school-wide house model of recognizing positive behaviors supports the development of a culture of respect, responsibility, and high expectations of learning. Additionally, technology is integrated into daily teaching through online learning, global communication, projects, and personalized instructional programs. Parents encourage further growth of students in many ways. Parents get involved in their student's education experiences by volunteering in their child's classroom. They suggest Skype and FaceTime opportunities with friends and coworkers outside of South Carolina or the United States. Many parents partner with the School Improvement Council in projects, surveys, and activities. Finally, parents encourage their students to continue online learning at home via eBooks, IXL Math, BrainPop, Reading A-Z, and foreign language.   We are committed to preparing students academically as well as equipping them with the skills to be success in their lifetime. We also strive to develop responsibility, respect for others, as well as teach the importance of resourcefulness, punctuality, and regular attendance. We invite all community members to join us in our efforts as together we prepare all students for their future.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pendleton Elementary	51	62	48	15	64.2%
Anderson School District 4	500	429	219	74	76.0%
Elem Schools with Students Like Ours	60	75	69	17	62.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	14	22	11	6	67.9%
School: Grade 4	17	8	10		69.4%
School: Grade 5	9	19	15	5	58.4%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pendleton Elementary	18	34	58	67	29.4%
Anderson School District 4	189	304	371	332	41.2%
Elem Schools with Students Like Ours	20	37	62	102	26.2%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		10	14	27	24.1%
School: Grade 4		11	12	9	41.7%
School: Grade 5		8	20	17	23.0%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pendleton Elementary	20	55	74	28	42.4%
Anderson School District 4	230	366	461	167	48.7%
Elem Schools with Students Like Ours	30	72	95	23	46.6%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	6	13	24	11	35.2%
School: Grade 4	5	13	15		50.0%
School: Grade 5	7	21	17		58.4%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Pendleton Elementary		49	90	30	29.9%
Anderson School District 4	26	362	608	180	33.0%
Elem Schools with Students Like Ours		29	127	55	14.7%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		5	30	17	9.6%
School: Grade 4		10	22		29.4%
School: Grade 5		14	23	10	31.3%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

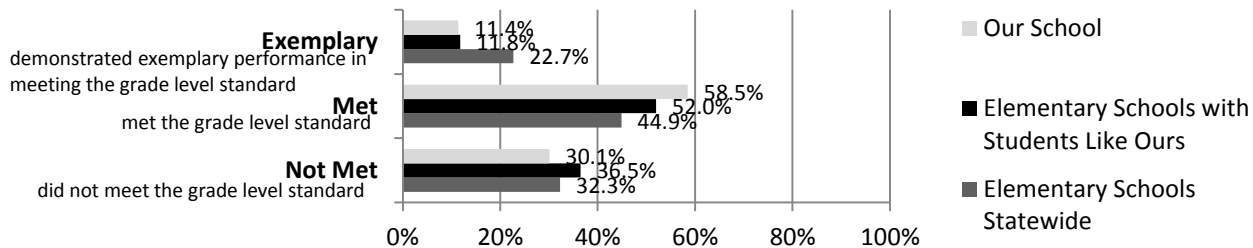N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
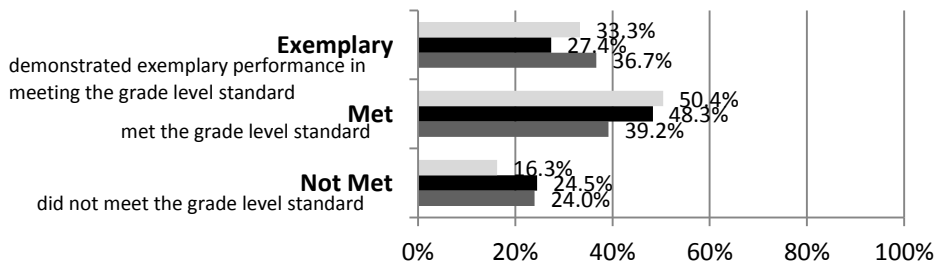
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 11.4%
- 11.8%
- 22.7%

Met
met the grade level standard
- 58.5%
- 52.0%
- 44.9%

Not Met
did not meet the grade level standard
- 30.1%
- 36.5%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 33.3%
- 27.4%
- 36.7%

Met
met the grade level standard
- 50.4%
- 48.3%
- 39.2%

Not Met
did not meet the grade level standard
- 16.3%
- 24.5%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.1	75.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	77.1

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 418)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.3	Down from 86.7%	N/A
Attendance Rate	95.2	Down from 96.0%	95.5
With disabilities	18.9	Up from 17.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	9.4	Down from 11.3%	5.7
Percentage of students retained	3.4	Up from 2.2%	1.5
Teachers (n = 32)			
Percentage of teachers with advanced degrees	53.1	Up from 43.3%	60.3
Percentage of teachers on continuing contract	90.6	Up from 66.7%	80.0
Teachers returning from previous year	75.7	Down from 78.2%	87.0
Teacher attendance rate	96.1	Up from 95.2%	95.1
Average teacher salary*	$46,155	Up 0.9%	$47,984
Professional development days / teacher	9.2 days	Up from 1.8 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 18.1 to 1	19.8 to 1
Prime instructional time	90.5	Up from 90.1%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.8
Number of resources available per student in the school library media center	27.4	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.7
District-issued technology devices per teacher	0.6	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.8	Up from 0.0%	0.0
Dollars spent per pupil**	$10,424	Down 1.8%	$8,078
Percent of expenditures for instruction**	64.0	Up from 63.8%	65.2
Percent of expenditures for teachers' salaries**	64.9	Up from 64.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	25	40	14
Percent satisfied with learning environment	64.0	77.5	64.3
Percent satisfied with social and physical environment	76.0	77.0	73.3
Percent satisfied with school-home relations	80.0	85.0	57.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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